

Outcome of OBU UCU Teaching Survey

7 October 2020

The survey¹ was administered online to OBU UCU members on Tuesday 29 September and closed on Tuesday 6 October.

A total 126 responses were received across Faculties – see table overleaf. The main mode of teaching was a balance of classroom/laboratory and online delivery (58%). 13% reported mainly classroom/laboratory-based delivery and 23% mainly online delivery.

Key headlines: Teaching Experience

Majority of members do not feel assured that classrooms and laboratories meet their full expectations for safety.

Less than one-third of respondents who had experienced teaching in a laboratory or classroom felt that their expectations for safety had been fully met. [Q1]

There is a mixed picture in terms of students adhering to safety practices.

Just under half of respondents who had experienced teaching felt that students had fully adhered to safety practices, but half, felt they had only partly adhered to them. [Q2]

Online teaching mostly meeting expectations for functionality.

Just over a quarter of respondents felt that online teaching was fully meeting their expectations for functionality with the majority (two-thirds) reporting that it was partly meeting their expectations [Q3]

Technical support for online teaching is not being met.

Only one quarter of respondents felt their requirements for technical support were being fully met and one fifth felt that their expectations were not being met at all. [Q4]

Online teaching generally meeting expectations with regards level of student engagement.

Two thirds of respondents who had taught online felt that online teaching was at least partly meeting their expectations for student engagement, and a just over a quarter, fully meeting their expectations. [Q5]

Findings – video recording lectures

Significant unease about University requirement to record and upload lectures and seminars

Just over two-thirds of respondents reported having concerns about OBU requirements for video recording and uploading lectures and seminars and a similar proportion felt they should have the choice as to whether sessions are video recorded or not. [Q6 & Q7]

¹ <https://www.surveymonkey.co.uk/r/VR52ZC>

Teaching Experience	Fully	Partly	Not at all	Total	Not applicable	No response
Q1: We'd like you to think about your teaching experience in classrooms or laboratories since returning this semester. To what extent have the classrooms (or laboratories) that you have taught in met your expectations for safety?	29 (30%)	54 (55%)	15 (15%)	98 (100%)	28	-
Q2: Have the students that you have taught generally adhered to safety practices (i.e., wearing masks, keeping two metres away from you and others, and so on)?	43 (44%)	49 (50%)	6 (6%)	98 (100%)	27	1
Q3: Thinking about online teaching that you may have prepared for, or have done, has online teaching met your expectations for <u>functionality</u> ?	35 (28%)	80 (65%)	8 (7%)	123 (100%)	3	-
Q4: Thinking about online teaching that you may have prepared for, or have done, has online teaching met your expectations for <u>Technical Support by the University</u> ?	26 (22%)	65 (56%)	26 (22%)	117 (100%)	9	
Q5: Thinking about online teaching that you may have prepared for, or have done, has online teaching met your expectations for <u>Student Engagement</u> ?	34 (29%)	76 (65%)	7 (6%)	117 (100%)	4	5
Video recording lectures	Major	Minor	None	Total	Not applicable	No response
Q6: Thinking about OBU requirements for video recording and uploading lectures and seminars, whether face-to-face or online, (https://www.brookes.ac.uk/getmedia/cde27279-873d-41c1-bda5-674a2f77e812/Recording-Teaching-And-Academic-Contact-Sessions-Policy.pdf) (Retrieved: 29/9/20), do you have, or foresee, any technical, ethical or workload concerns?	84 (68%)	37 (30%)	2 (2%)	123 (100%)	3	-
	Yes	No	Not sure	Total	Not applicable	No response
Q7: Do you think you should have a choice as to whether your sessions are video recorded or not (i.e. without having to seek permission from your Department or School)?	87 (71%)	15 (12%)	21 (17%)	123 (100%)	3	-